

2025-2026 School Plan – Burton Elementary School

<p>VISION: Burton Elementary School envisions a future where every student is actively engaged in learning and develops the skills and character needed to contribute positively to society.</p>			
<p>MISSION: Burton Elementary School is committed to fostering each student’s potential through engaging instruction and meaningful learning experiences. In partnership with parents and the community, we support students in developing the skills, responsibility, and citizenship needed to become caring and productive members of society.</p>			
<p>VALUES: At Burton Elementary School we value: Student engagement, Growth and potential, Responsible citizenship, Personal responsibility, Collaboration with families, Community involvement, & Equity and inclusion. We work to achieve these values through thoughtful academic instruction, and social -emotional instruction through our schools code of conduct.</p>			
Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
<p>By June 2026, BES will increase student participation in school planning and decision-making processes with at least 75% of student representatives reporting that they feel listened to and involved in school decisions.</p>	<ol style="list-style-type: none"> 1. Establish a student Leadership group and conduct at least four student voice sessions per academic year. 2. Collect baseline Data through an age-appropriate survey to determine student perception of their influence on decision making at school. 3. Implement or continue opportunities in the classroom to encourage student voice i.e. morning circle, choice-based learning, classroom jobs, storytelling or puppet shows, co-created classroom rules, student vote, and project-based learning. 	<p>Student participation in these sessions is varied by grade level and collected feedback is shared with all staff members.</p> <p>Students are excited to participate and feel their voice is heard.</p> <p>Baseline data will help us determine if we have been successful in meeting our goal increase when survey is repeated.</p> <p>Students will express thoughts, feelings, and ideas when participating in the learning and activities in their classrooms.</p>	<p><input type="checkbox"/> Safety</p> <p><input checked="" type="checkbox"/> Relationships</p> <p><input type="checkbox"/> Teaching and Learning</p> <p><input checked="" type="checkbox"/> Institutional Environment</p> <p><input type="checkbox"/> Improvement Process</p>
<p>Goal # 2 By June 2026 100% of K-2 classroom teachers will implement the NEW holistic math curriculum with fidelity, as measured by monthly instructional walkthroughs and curriculum-aligned lesson plans, after receiving targeted professional development and coaching support.</p>	<ol style="list-style-type: none"> 1. Invite another teacher from a Holistic Math Pilot school to offer a PL session on startup of the new curriculum. 2. To deepen understanding of Holistic curriculum we will create opportunities ensure everyone is well versed in the curriculum documents core principals, strands, and big ideas. 3. Develop awareness of assessment shifts-emphasizing observation, conversation, and performance task over worksheets and timed test. 4. Targeted PL-embedded in monthly meetings 5. Build collaborative inquiry knowledge-create a time for bi-monthly math focused team meetings, share student work and assessment practices, engage in research-based teaching and assessment practices. 	<p>Vicarious learning is the process of acquiring knowledge, skills, or behaviors by observing the experiences, successes, and failures of others, rather than through direct experience. Having a teacher from a school who has successfully implemented the curriculum in its base form build confidence.</p> <p>Cross grade collaboration develops a sense of “Team” effort rather than “solo success”.</p> <p>Monthly monitoring through a WIG (Wildly Important Goal) in the staff room helps everyone feel part of the process and acts as a visual accountability piece.</p> <p>Staff confidence and skill level increases.</p> <p>Student success is measurable through school data and term assessments.</p>	<p><input type="checkbox"/> Safety</p> <p><input type="checkbox"/> Relationships</p> <p><input checked="" type="checkbox"/> Teaching and Learning</p> <p><input type="checkbox"/> Institutional Environment</p> <p><input checked="" type="checkbox"/> Improvement Process</p>

* If you would like to review the School Plan in greater detail, please reach out to the school principal.